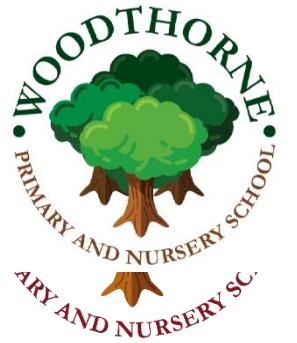


Welcome

Transition meeting

Reception to Year 1



Meet the Year 1 Team



Mrs Sodhi
Year 1 Teacher



Mrs Vaughan
Teaching Assistant



Mrs Paal
Year 1 Teacher



Our aims

- To ensure that all children experience a smooth transition from the Foundation Stage to Key Stage One.
- The Year 1 curriculum builds upon and extends the experiences that children have had in Reception.
- Learning through play will continue to be an important part of the school day
- Children will gradually be eased into more formal learning as the term goes
- This ensures that they remain motivated, enthused and eager learners.



Transition



- Transition from Reception to Year 1
- 1st half term – adult led and CILT
- Supporting transition
- Mornings with English and Maths
- Phonics
- Afternoon learning sessions
- 2nd half term – adult led, CILT & working more independently

Timetable – a typical day

8:40am Doors open/morning jobs/Registration

9:00am Phonics

9.45 English

10.30am Break

10.45am Maths

11.45am Sharing class text

12.00pm Lunch

1.00pm Registration

1.05pm Spellings and handwriting

1.20pm Foundation Curriculum Adult led/ CILT

3.10pm Home time



Arrangements for:

The start of a school day:

- Year 1 doors open at 8:40am
- Positive routines
- Bringing children in to school
- Mornings

The end of a school day:

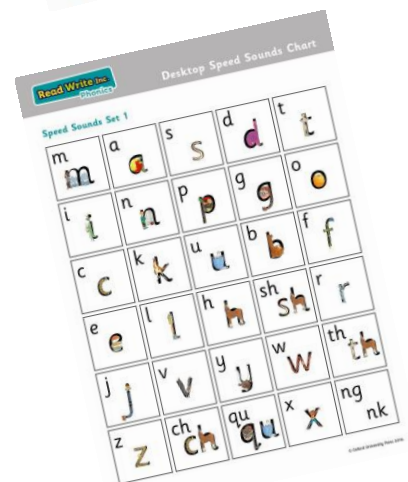
- Dismissal at 3:10pm from the back of the hall
- People who collect
- Passwords



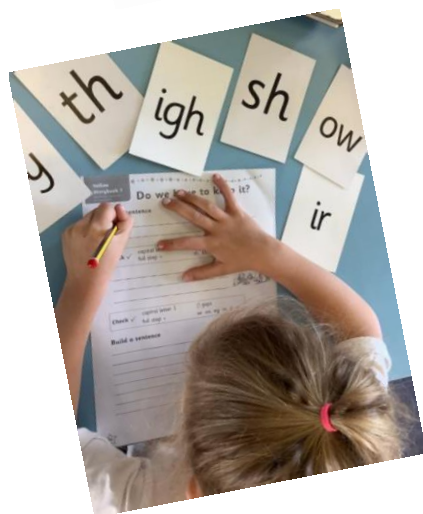


The Year 1 curriculum

RWI Phonics



- Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.
- The programme is designed for children aged 4-7. However, at Woodthorne we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.
- RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>



English

Speaking and Listening

Reading

Writing

Composition

- Write simple sentences independently
- Extended write

Spelling

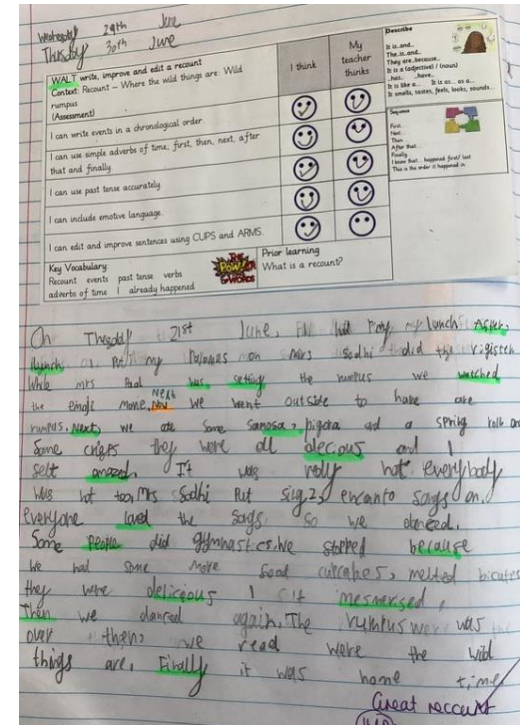
- Use phonic knowledge to spell words
- Apply taught spelling rules
- Learn common exception words eg. Said, there, where, house

Handwriting and presentation

- Form lower-case letters, capital letters and the digits 0-9 correctly

Vocabulary, punctuation and grammar

- Start to use capital letters correctly at the start of sentences and for proper nouns
- Start to use different sentence openers and conjunctions



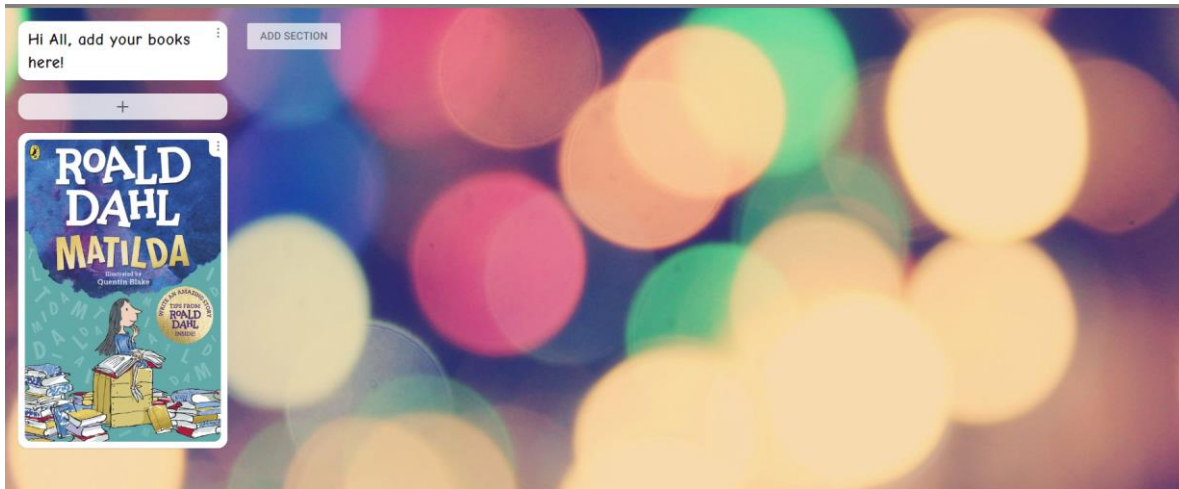
Reading

- Reading books
- Reading at home
- Reading everywhere
- Reading records



Padlet

- Record reading at home
- No need to sign up
- QR code
- Name in subject



Mathematics

Number and place value

Addition and subtraction

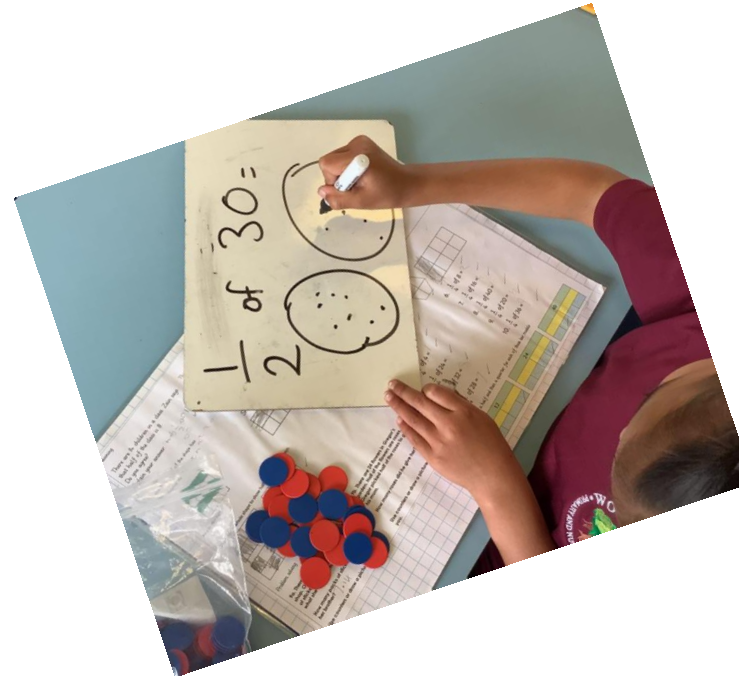
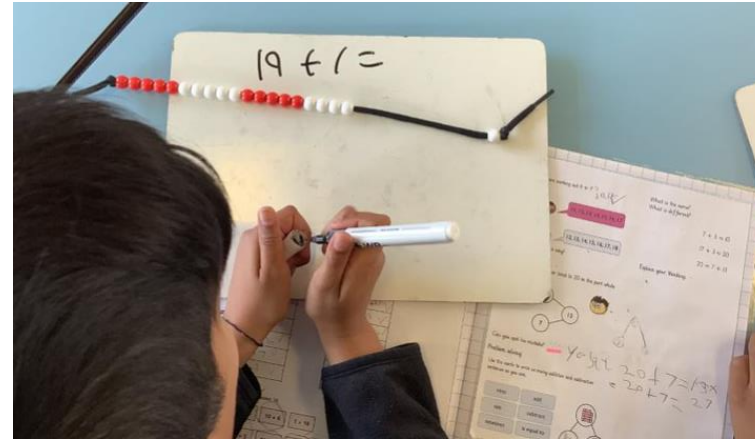
Multiplication and division

Fractions

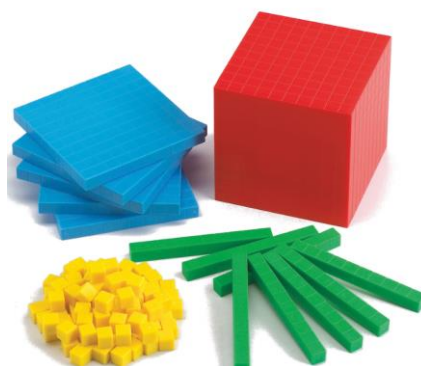
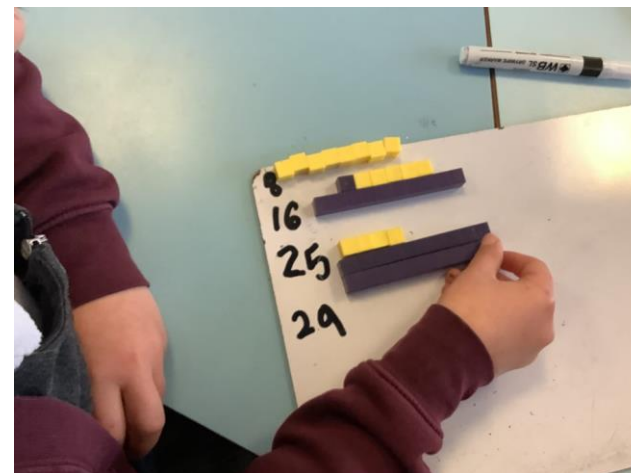
Measurement

Geometry

Properties of shapes

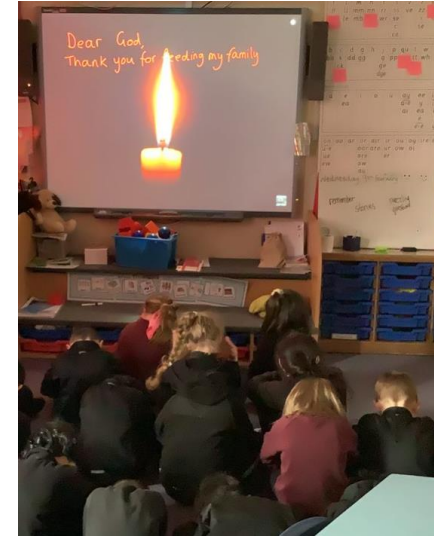


Maths resources



Foundation Curriculum

- Geography
- History
- Science
- Art
- Design Technology
- RE
- French
- Music
- PSHE
- Computing
- PE



PE



- Active wear Kit/PE kit worn on PE Days (PE days TBC)
- Kit to be brought in on Club days
- For the winter months a sweatshirt, joggers
- Staying safe in P.E. lessons



Home Learning

- Curriculum information – termly
- Newsletter – half termly
- Weekly spellings
- Weekly number bonds
- Mymaths
- Purple Mash

Passwords

- Purple Mash
- Time Table Rockstars
- Numbots
- MyMaths



House keeping

- Weekly celebration assembly
- Water bottles
- Name labels on everything
- Book bags
- Reading books and reading records
- Teams



Along the way.

- Enrichment opportunities
- Whole school events
- Theme days
- Special days



How to help your child prepare for Year 1



Talk to your children

Phonic knowledge

Pencil control – letter formation

Continuation of independent skills

Reading

Dressing skills – clubs

Thank you



Any questions?