

# Welcome



## Transition Meeting Year 2 to Year 3

# Meet the Year 3 Team



Miss Arshad  
Year 3 Teacher



Mrs Collins  
Teaching Assistant



Miss Mahay  
Year 3 Teacher

# Our aims



- To share with you the main features of our transition plan.
- To share key information about Year 3.
- To provide you with an opportunity to ask questions about Year 3.

# Transition Plan 2022



- Initial meet and greet session in current classrooms with current class teacher present
- Two further mornings to experience life in Year 3 and get used to their new surroundings – in line with the rest of the school
- Tour of Key Stage 2 building including key areas of commercial interest
- Introduction to Key Stage 2 staff and other adults
- Transition activities to support integration into the new building and key stage
- Drop ins to current class set ups (Year 2) to familiarise staff with current routines and techniques used at present
- Teacher information sharing sessions
- Handovers planned via current and new class teachers

# Timetable – a typical day



8:50am Doors open from KS2 playground/ registration

8:50am – 9:00am Morning task/ respond to feedback/ reading

9:00am – 10:00am Maths

10.00am Break

10.15am English

11:00am Whole school assembly/ class text/ singing assembly

11.45pm Guided Reading/ RWI Phonics

12:15pm Lunch

1:15pm Registration

1.20pm Spellings and Handwriting

1.30pm Foundation Curriculum (usually 2 lessons)

3.20pm End of school day



# Arrangements for:



## The start of a school day:

- Children to enter through the KS2 playground doors independently
- Children to find their pegs and get ready for the day
- Messages and queries to KS2 teaching assistants who are on the doors daily

## The end of a school day:

- Dismissal at 3:20pm from the hall side of KS2 playground
- Passwords
- Handovers





# The Year 3 curriculum



## Mathematics

Number and place value

Addition and subtraction

Multiplication and division

Fractions

Measurement

Geometry

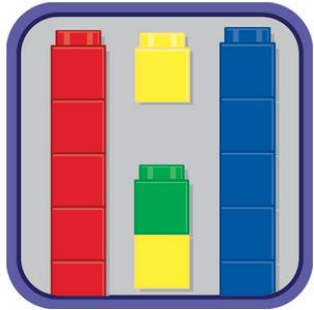
Properties of shapes







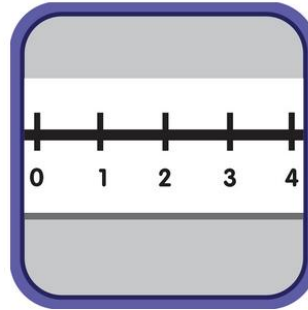
## Maths manipulatives (resources)



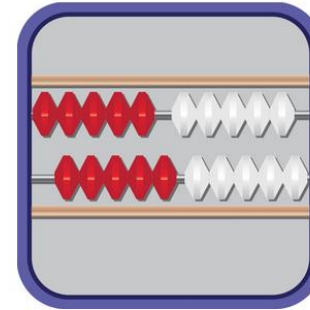
Unifix Cubes



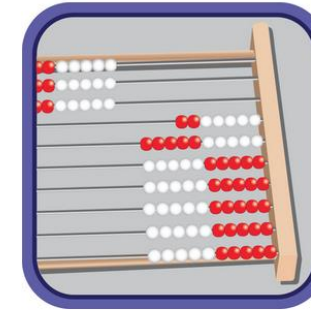
Ten Frames



Number Lines



20-Bead Rekenrek



100-Bead  
Rekenrek



Two-Color  
Counters



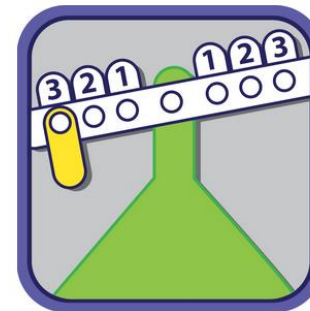
120 Number Board



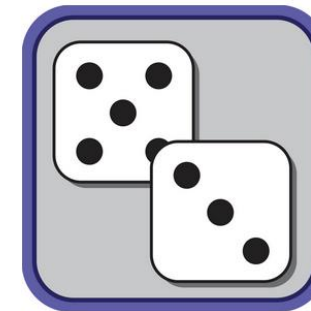
Color Tiles



Base Ten Blocks



Math Balance



Dice



Spinners

# English

Speaking and Listening

Reading

Writing

## Composition

- Narrative
- Cohesive devices
- Sentence level
- Word level

## Spelling

- Use phonic knowledge to spell words
- Apply taught spelling rules

## Handwriting and presentation

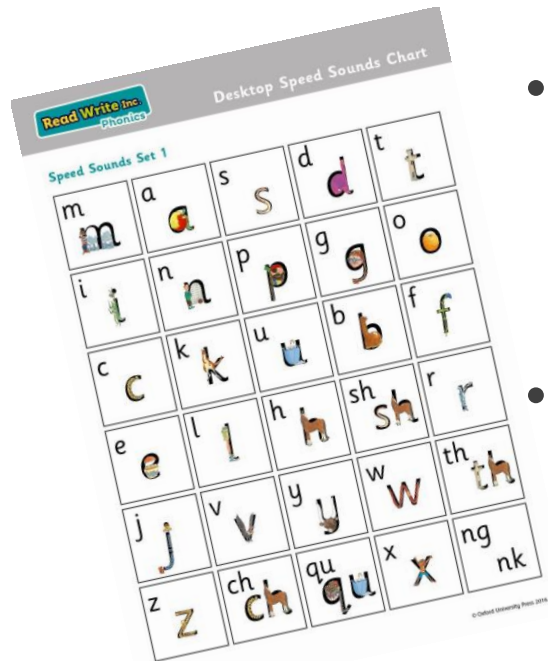
- Begin to use legible joined up handwriting for most letters
- Capital letters, full stops, exclamation marks, question marks, apostrophes, inverted commas and commas



# RWI Phonics (for those continuing)



- Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.
- The programme is designed for children aged 4-7. However, at Woodthorne we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.
- RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>



# Reading



- Reading books
- Library books
- Reading Record (Padlet)
- Book shelf (Padlet)
- Guide to reading boxes

# Padlet



Monday

Let's see what you're reading!



Tuesday

Initial thoughts...



I'd like you to share your initial thoughts and feelings about the book you're reading...

Are you enjoying it? If not, why not?

Have you read texts by this author before?

Wednesday

Let's predict...



I'd like you to make a prediction about what may happen next in the book you're reading...So far, my book has been jam-packed with twists and turns I hadn't anticipated. I'm never sure what's going to happen next, but if I HAD to make a prediction, it would be that somehow, Harry is going to be rescued by either Ron or Hermione to make sure that he can get back to Hogwarts. I know by the title that a chamber must be discovered

Thursday

Summarise

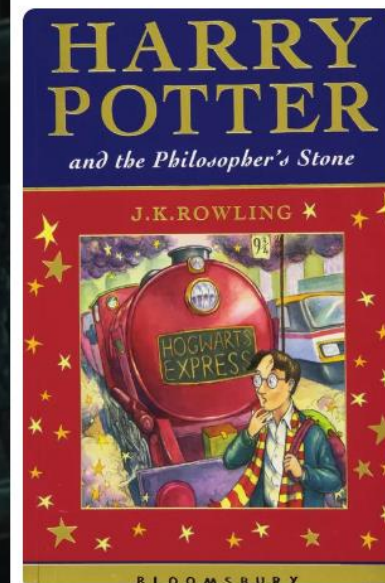


In just 3-4 sentences, please summarise what you have read this week. Mine would sound like this:

Harry has been locked away in his bedroom by the Dursley's, who are refusing to let him return to Hogwarts this year. Harry is devastated and begins to use his magic to serve the Dursley's a taste of their own medicine. I'm really

Friday

Other books by the author...







# Foundation Curriculum

- Geography
- History
- Science
- Art
- Design Technology
- RE
- French
- Music
- PSHE
- PE
- Computing



# Year 3 Topics

Curriculum maps to follow





# P.E.



- Active wear Kit/PE kit worn on PE Days (PE days to be confirmed in the new year)
- Kit to be brought in on Club days
- For the winter months (sweatshirt, joggers etc.)
- Staying safe in P.E. lessons including long hair tied back, no jewellery, earrings taken out or covered up)



## Home Learning

- Reading tasks – Reading record (Padlet)
- Weekly spellings
- TTRS (times tables)
- Guide to Reading boxes

# House keeping



- Celebration Assembly
- Water bottles
- Fruit/ snack for break times
- Name labels on all equipment and clothing
- Book bags
- Reading books and spelling books
- Teams
- Class Dojo

# Passwords

- Purple Mash
- Time Table Rockstars
- Numbots
- MyMaths



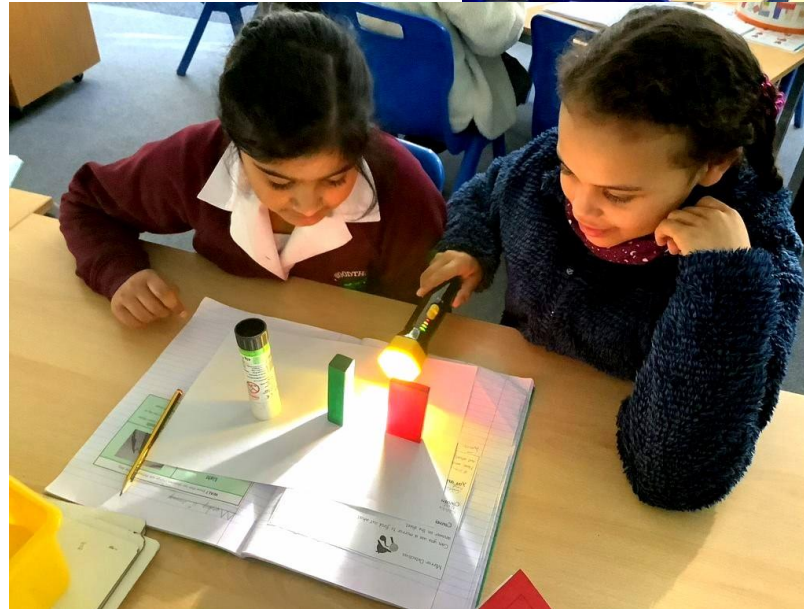
# Along the way. . . . .

- Enrichment opportunities
- Whole school events
- Theme days
- Special days





# Enrichment Opportunities



# How to help your child prepare for Year 3



Talk to your children

Times table knowledge

Pencil control — letter formation

Continuation of independent skills

Reading

Dressing skills — clubs



Thank you



Any questions?