



## Year 1 Autumn Term Curriculum Newsletter

*'Inspiring a love of learning to last a lifetime'*

### Our Core Values

**Courage**

**Ambition**

**Respect**

**Excellence**

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 <sup>st</sup> half-term		Autumn 2 <sup>nd</sup> half-term	
Maths	Number and place value; addition and subtraction; geometry (properties of 2D shapes)		Number bonds, Measure (including mass, length, capacity and time, addition and subtraction.	
English	<b>Barnabus Project, Monkey Puzzle, Lost and Found</b> We will be reading a range of texts and writing for different purposes including to describe and to entertain.		<b>Lost and Found, Handa's Surprise, Hansel and Gretel</b> We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	
Science	<b>Human Body</b> Introduction of senses, sight, hearing, touch, taste, smell, understanding sensory impairment.		<b>Animals and their needs</b> Introduction to animals, amphibians, reptiles, birds, mammals, herbivores, carnivores.	
Geography	<b>Spatial Sense</b> Aerial views, maps, location, compass points.			
History			<b>Discovering History</b> What the past means, family trees, archaeologists, local history.	
Art	<b>Colour</b> Primary and secondary colours, warm and cool colours, tints and shades, rough and smooth brushstrokes.		<b>Line</b> Lines as basic tools, describing different lines, different materials for making lines, lines can be used to represent different things	
PSHE	<b>Citizenship</b> Rules, Caring for others: animals, The needs of others, Similar, yet different, Belonging, Democratic decisions		<b>Family and Relationships</b> What is family?, What are friendships?, Recognising other people's emotions, Working with others, Friendship Problems, Healthy Friendships , Gender stereotypes	
Music	<b>Hey you!</b> Listening, appraising, singing, improvising.		<b>Rhythm in the way we walk and banana rap</b> Listening, appraising, singing, performing.	
French	Classroom Commands		Greetings	
PE	Fundamental movements	Gymnastics	Dance	Archery
RE	What can we learn about prayer from stories of Jesus?		How can we find out about Christianity today in Wolverhampton?	
Computing	Online Safety, exploring Purple Mash and Grouping & Sorting.		Pictograms and Lego builders	
DT			<b>Christmas Decorations</b> Using a variety of joining techniques including gluing and Velcro	

\*Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.