

Year 2 Autumn Term Curriculum Newsletter

## 'Inspiring a love of learning to last a lifetime'

	Our Core Values			
Courage	Ambition	Respect		

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to them to them to the respect different traditions, peoples, cultures, the environment and all of the members of the school community.

Sub ject	Autumn I <sup>st</sup> half-term		Autumn 2 <sup>nd</sup> half-term	
Maths	Number and place value; addition and subtraction, 2d shapes and 3d shapes.		Position and direction, statistics, addition and subtraction and length and mass.	
English	My Monster and Me. The Day the Crayons Quit and Gregory Cool. We will using these texts to reinforce the teaching and learning of sentence structure and content.		<b>Bubbles, Catch It! and Mog's Christmas.</b> We will using these texts to reinforce the teaching and learning of sentence structure and content.	
Science	<b>The Human Body</b> What humans and animals need to survive, the skeleton and muscles, digestion, circulation and taking care of our bodies.		<b>Living Things in their Environments</b> Dead or Alive, What is a habitat? ,Rainforest and Desert habitats, Meadow habitats and Underground habitats	
Geography	<b>Spatial Sense</b> My School Site, Drawing a map of my school, Maps of the local area, Using maps to plan a route and Identifying locations on a globe or world map, the equator			
History			<b>Romans in Britain</b> The Roman Empire, Roman armies and soldiers, The invasion of Britain and Boudicca, Roman towns and Roman legacy	
Art	Colour and Shape Skills: colour mixing, drawing geometric shapes, using natural objects to draw organic shapes, creating sculptures with paper and wire, working as a team		Landscape and Symmetry <b>Skills</b> : Washes with a sponge, using bold brushstrokes, detailed drawing with oil pastels, creating sculptures with found objects	
PSHE	<b>Citizenship</b> Our rules, values, faiths and beliefs in a local community and how we can look after our environment.		<b>Family and Relationships</b> Appreciating, making and keeping healthy relationships Exploring manners and courtesy.	
Music	<b>Hands, feet, heart</b> All the learning is focused around one song: Hands, Feet, Heart. Integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.		<b>Hol Hol Hol</b> All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.	
French	Dates		Colours and Numbers	
PE	Cymnastics	Invasion Ciame Skills	Dance	Outdoor Games
RE	Puzzles and Mysteries - Questions that puzzle us.		Beginning to learn from Islam	
Computing	Coding		Online Safety & Spreadsheets	
DT	Whole School Enrichment Week - Textiles - Festive Workshop			

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.



## Excellence