



## Year 4 Autumn Term Curriculum Newsletter

*'Inspiring a love of learning to last a lifetime'*

### Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

| Subject   | Autumn 1 <sup>st</sup> half-term                                 | Autumn 2 <sup>nd</sup> half-term  |
|-----------|--|---|
| Maths     | Place value<br>Addition and Subtraction<br>Perimeter<br>2D shape | Time<br>Bar charts<br>Estimating<br>Multiplication and Division<br>Area |
| English   | Kensuke's Kingdom<br><br>The Lion King                           | Whitby Abbey<br>The Lion King<br>The Lion, the Witch and the Wardrobe   |
| Science   | Human Body   | Classification of Plants and Animals                                    |
| Geography | Spatial Sense  | Mediterranean Europe  |
| History   | Ancient Greeks   | Ancient Greeks  |
| Art       | Light  | Space   |
| PSHE      | Citizenship  | Family and Relationships  |
| Music     | Blown Away (Recorder Book 1)                                     | Clockenspiel stage 2  |
| French    | Punctuation and Grammar  | Classroom   |
| PE        | Football and Gymnastics  | Netball and Dance   |
| RE        | Christianity: Jesus  | Online Safety   |
| Computing | Coding   | Christianity: Jesus   |
| DT        | TBC  | TBC   |

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.