



Year 6 Autumn Term Curriculum Newsletter

'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Autumn 1 st half-term		Autumn 2 nd half-term	
Maths	Number and place value; addition and subtraction; geometry (2D/3D shape); multiplication and division, factors and multiples		Measure (including mass, length, capacity and time); fractions, decimals and percentages	
English	Titanium (Digital Literacy), Holes, Alma (Digital Literacy) We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.		Shakespeare- Macbeth, Harry Potter We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	
Science	The Human Body The heart: circulation of the blood, blood vessels and transport, components of human blood, blood pressure and heart rate		Classification of Living Things Classifying organisms, cells: plants and animal cells, taxonomy, vertebrates, invertebrates	
Geography	Spatial Sense Longitude and latitude, the Arctic and Antarctic Circles, time zones, map projection, maps of the world		British Geographical Issues Air Pollution, Climate Change, Waste, Litter, Local context	
History	World War I The Causes of World War I, On land, at sea and in the air, Life on the Western Front, The Home Front, The Consequences of the War		The Suffragettes Democracy in the 19th Century, The National Union of Women's Suffrage Societies, Emmeline Pankhurst and the WSPU, The Anti-Suffrage Campaign, World War I and the Representation of the People Act	
Art	Italian Renaissance Art Observational drawing, using plaster, designing and painting on plaster, using perspective to draw.		Italian Renaissance Architecture and Sculpture Sketching architecture – simplifying forms, designing and creating a relief sculpture in clay – extended project.	
PSHE	Citizenship Human rights, food and the environment, caring for others, prejudice and discrimination, valuing diversity, national democracy		Family and relationships Respect, respectful relationships, stereotypes: attitudes, challenging stereotypes, resolving conflict, change and loss	
Music	Classroom Jazz 2		Ukulele	
French	Pronunciation and grammar		The Café	
PE	Gymnastics Flight	Swimming	Dance Dance through the ages	Swimming
RE	Religions in the local community. What will make our town a more respectful place?			
Computing	Coding		Online Safety	Spreadsheets
DT			Festive Gift Workshop	

*Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.