



EYFS links to Design Technology			
Age bands	Development Matters	Ranges	Birth to 5 Matters
0-3	Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials. Make simple models which express their ideas.	1/2	Experiments with a range of media – tools, materials, sound and whole body movement – through multi-sensory exploration
3-4	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.		
Reception	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	3	Notices and becomes interested in the transformative effect of their action on materials and resources
ELG	- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;- Share their creations, explaining the process they have used;	4	Uses 3D and 2D structures to explore materials and/or to express ideas
Opportunities within Provision	junk modelling structures wooden blocks design opportunities tools – scissors, tape, different materials.	5	• Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces• Uses tools for a purpose
		6	Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking

EYFS DT skills
research, design, making, evaluating.
EYFS DT knowledge
tools usage and safety, joining materials,
Key Vocabulary
fold, flange, label, colour, hole punch, bend, scrunch, fringe, link, curl, stick, rip, join, plan, build, design, make.