



EYFS links to Art			
Age bands	Development Matters	Ranges	Birth to 5 Matters
0-3	Provide open-ended play materials inside and outdoors. Offer lots of different textures for exploration with fingers, feet and whole body. Suggestions: wet and dry sand, water, paint and playdough.	1	Experiments with a range of media – tools, materials, -- through multi-sensory exploration
3-4	Investigate shadows Plan and introduce new vocabulary related to the exploration and encourage children to use it. Encourage children to share pictures of their family and listen to what they say about the pictures.	2	Experiments with a range of media – tools, materials, -- through multi-sensory exploration
Reception	After close observation, draw pictures of the natural world, including animals and plants. Encourage focused observation of the natural world. Throughout the year, take children outside to observe the natural world Provide opportunities for children to note and record the weather	3	Continues to explore and experiment with an increasing range of media through multi-sensory exploration and expression
ELG	Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used;	4	Enjoys and responds to playing with colour in a variety of ways, for example combining colours • Uses 3D and 2D structures to explore materials and/or to express ideas• • Recognise that children can become fascinated by a pattern of actions or interactions with tools and materials, gaining confidence over extended periods of time. • Be sensitive in how you support a child who is using line, colour, tone and form. It is not necessary for them to have the verbal language to explain, for example, drawing. The drawing itself is one of their multi-modal languages. • Draw on a wide range of art works from a variety of cultural backgrounds to extend children's experiences and to reflect their cultural heritages, e.g. architecture, ceramics, theatre. • Continue to provide opportunities to encounter and revisit key materials, resources and tools through which children can further explore their properties including form, colour, texture and composition.

Opportunities within Provision	Art station Colours and colour names	5	Continues to explore colour and how colours can be changed• Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience• Uses tools for a purpose
		6	Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding.

### EYFS Art skills

Use tools safely.  
Begin to use a variety of drawing tools (pencil, finger, coloured pencils, pastels, chalk).  
-Investigate different lines (thick, thin, wavy, and straight)  
Represent their own ideas, thoughts and feelings through art.

### EYFS Art knowledge

Use tools safely.

Know colours

### Key Vocabulary

Pencil Line Colour in Straight Circle/other shape names Rubber Portrait Brush paint mix palette Artist painter