



EYFS links to Music			
Age bands	Development Matters	Ranges	Birth to 5 Matters
0-3	<ul style="list-style-type: none"> • Show attention to sounds and music. • Respond emotionally and physically to music when it changes. • Move and dance to music • .Anticipate phrases and actions in rhymes and songs, like 'Peepo'. • Explore their voices and enjoy making sounds. • Join in with songs and rhymes, making some sounds. • Make rhythmical and repetitive sounds. • Explore a range of soundmakers and instruments and play them in different ways. • Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. 	1	Experiments with a range of media – tools, materials, sound and whole body movement -- through multi-sensory exploration
3-4	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. 	2	Moves whole body to sounds they enjoy, such as music or a regular beat

Rec'	<ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 	3	<p>Moves while singing/vocalising, whilst listening to sounds and music, while playing with sound makers/instruments</p> <p>Sings/vocalises whilst listening to music or playing with instruments/sound makers</p>
ELG		4	<p>Moves in response to music, or rhythms played on instruments such as drums or shakers</p> <p>Joins in singing songs•</p> <p>Creates sounds by rubbing, shaking, tapping, striking or blowing•</p> <p>Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet, fast/slow</p>
Opportunities within Provision		5	<p>Explores and learns how sounds and movements can be changed</p> <p>Sings familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home</p> <p>Taps out simple repeated rhythms</p> <p>Develops an understanding of how to create and use sounds intentionally</p>
		6	<p>Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to</p>

EYFS Music skills

EYFS Music knowledge

Key Vocabulary