



WOODTHORNE PRIMARY SCHOOL WHOLE SCHOOL GEOGRAPHY OVERVIEW



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|--|---|---|--|--|
| EYFS | Name and locate areas around school, recognise features of the school grounds and familiar places visited. Recognise some of the key similarities and differences between life in this country and life in other countries. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Recognise main types of weather and be introduced to seasons. Explore jobs that people do and where they work e.g. hospitals, schools | | | | | |
| Year 1 | <p>Spatial sense</p> <ol style="list-style-type: none"> 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps <p>Application task: Draw a map of the classroom with appropriate symbols for key features</p> | | <p>The UK</p> <ol style="list-style-type: none"> 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England <p>Assessment: What are the key features of each country in the United Kingdom?</p> | | <p>Seven Continents</p> <ol style="list-style-type: none"> 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia <p>No Assessment</p> | |
| Year 2 | <p>Spatial Sense</p> <ol style="list-style-type: none"> 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator <p>Application task: Draw a map of local area with specific focus on human and physical features</p> | | <p>The British Isles</p> <ol style="list-style-type: none"> 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town <p>Assessment: What is it like to live in the British Isles?</p> | | <p>Northern Europe</p> <ol style="list-style-type: none"> 1. Countries in Northern Europe. 2. Human and physical features of Northern Europe. 3. Climate in Northern Europe. 4. Animals found in Northern Europe. 5. Roald Amundsen <p>Assessment: Northern Europe is very similar to the UK. Is this statement correct?</p> | |
| Year 3 | <p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork - The Local Area 4. A contrasting locality- San Francisco (Human Geography) 5. A contrasting locality-San Francisco (Physical Geography) <p>Assessment: To what extent are London and San Francisco similar? Make specific reference to comparative human and physical features</p> | <p>Settlements</p> <ol style="list-style-type: none"> 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements <p>Assessment: Recall and explain key facts about settlements</p> | <p>Rivers</p> <ol style="list-style-type: none"> 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America <p>Assessment: What are the key similarities and differences between River ___ and River ___? (compare and contrast two rivers)</p> | <p>UK Geography: The South West</p> <ol style="list-style-type: none"> 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time <p>Assessment: What would a Geographer say about the South West of England?</p> | <p>Asia: India and China</p> <ol style="list-style-type: none"> 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China <p>Assessment: Compare and contrast the geography of India and China</p> | |
| Year 4 | <p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area- Changes over Time <p>Assessment: Describe how Tettenhall has changed over time</p> | <p>Mediterranean Europe</p> <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements <p>Assessment: Mediterranean Europe is very similar to the rest of Europe. To what extent do you agree or disagree with this statement</p> | <p>Eastern Europe</p> <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast physical features: UK and Russia 5. Compare and contrast human features: UK and Russia <p>Assessment: What are the key human and physical features of Eastern Europe?</p> | <p>UK Geography: Northern Ireland</p> <ol style="list-style-type: none"> 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. The Giant's Causeway 5. The Marble Arch Caves <p>Assessment: What would a Geographer say about Northern Ireland?</p> | <p>UK Geography: London and the South East</p> <ol style="list-style-type: none"> 1. Introduction to the South East 2. London 3. Canterbury 4. Brighton 5. Dover <p>Assessment: What are the key features of London and the South East of England?</p> | |
| Year 5 | <p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using co-ordinates to locate places. 4. Maps: drawn to different scales. 5. Relief maps <p>Assessment: What do cartographers need to think about when they create maps?</p> | <p>UK Geography: East Anglia, Midlands, Yorkshire & Humberside</p> <ol style="list-style-type: none"> 1. East Anglia- Physical Geography 2. East Anglia- Land Use 3. The Midlands- Settlements 4. Yorkshire and Humberside- Physical Geography 5. Yorkshire and Humberside - Human Geography <p>Assessment: The landscape in England is all very similar. Do you agree?</p> | | <p>Mountains</p> <ol style="list-style-type: none"> 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 5. African Mountains <p>Assessment: Mountains around the world are all the same; agree or disagree? Explain your answer</p> | <p>New Zealand and the South Pacific</p> <ol style="list-style-type: none"> 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Maori 3. Earthquakes 4. Climate, Biomes and Animals 5. South Pacific Islands <p>Assessment: How does the location of New Zealand and the South Pacific Islands cause challenge for the region?</p> | <p>Local Study</p> <ol style="list-style-type: none"> 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data <p>Assessment: Following your local area walk, detail the key issues identified in the local area that are concerning</p> |
| Year 6 | <p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Latitude and Longitude 2. The Arctic and Antarctic Circles 3. Time Zones 4. Map Projection 5. Maps of the World <p>Assessment: Explain why development is uneven across the globe, with specific reference to the quality of life and standards of living</p> | <p>British Geographical Issues</p> <ol style="list-style-type: none"> 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local Context <p>Assessment: Explain some of the environmental challenges we face in Britain</p> | | <p>North America</p> <ol style="list-style-type: none"> 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America <p>Assessment: What evidence is there to support the claim 'North America is a large and diverse continent</p> | <p>South America</p> <ol style="list-style-type: none"> 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest <p>Assessment: What challenges does the country of Brazil face?</p> | <p>Globalisation</p> <ol style="list-style-type: none"> 1. What is globalisation? 2. Economic globalisation 3. Political globalisation 4. Social globalisation 5. Globalisation: a global force for good? <p>Assessment: How has globalisation changed the world?</p> |



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