

WOODTHORNE PRIMARY SCHOOL WHOLE SCHOOL HISTORY OVERVIEW



		Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2	
EYFS	UTW							Summer Holidays — past and present	
	Events and experiences	Black History Month	Bonfire Night, Christmas, Remembrance Day	Valentine's Day, Chinese New Year,		Pancake Day, St George's Day, Mother's Day			
Y	ear 1		Discovering History 1. What is the Past?				Kings and Queens 1.Kings and Queens		Parliament and Prime Ministers 1.James II, Mary II and
			2. Family Trees				2. King John I and the		William of Orange
			3. How do we know				Magna Carta		2.Simon de Montfort
			about history?				3.Henry III and Parliament		and parliament
			4. What do				4.Charles I		3.Robert Walpole
			archaeologists do?				5.Oliver Cromwell and the		4.Our Prime Minister
			5. Our Local History				Commonwealth Assessment: Who were the		today 5.Elections
			Assessment: How do we know about History?				different Kings and Queens		Assessment: Who is in charge of our
							of England?		country?
V	ear 2		Romans in Britain				The Tudors		Powerful Voices
•	eur Z		1.The Roman Empire				1. Life in Tudor England		1. Gandhi
			2.Roman armies and				2. Henry VIII		2. Rosa Parks and
			soldiers				3. The English Reformation		Martin Luther King
			3.The invasion of Britain and				4. Edward VI and Mary I 5. Elizabeth		3. Malala Yousafzai 4. Greta Thunberg
			Boudicca				J. LIZUDEIII		5. Local: David Attenborough
			4.Roman towns						Assessment: What changes did each of
			5.Roman legacy				Assessment: Who were the		these people make and why are they
			Assessment: Who were the Romans and what did they				Tudor monarchs and what		important?
			do?				significant events took		
<u> </u>	<u> </u>	Stone Age to the Iron Age	Ancient Fount	1	The Anale	- Cavana Ca	place?	The Way of t	he Person
Y	ear 3	Stone Age to the Iron Age Ancient Egypt 1.Mesolithic Hunter 1. Locating Egypt and		The Anglo Saxons, So			The War of the Roses 1. An Introduction to the War of the Roses		
		Gatherers	2 231		2. The Scots ar		3	2.Henry VI vs. Edward IV	
		2.Life in Neolithic Britain	2. Life in Neolithic Britain 2. Life in Ancient Egypt			Anglo Saxon S		3.Richard III and the Pr	inces in the Tower
		3. The Bronze Age 3. Religion and the Afterlife		4. Anglo Saxon Culti				4.The Battle of Bosworth Field	
		4. Stonehenge 4. Tutankhamun and Howard Carter		5. Who were th 6. Viking Raids a			3	5.Henry VII	
		1	5.The Iron Age 5. Hieroglyphics sment: What was life like during the Assessment: What have we learnt from the			7. Alfred the		Tudor Assessment: What happened during	
		Stone Age, Bronze Age and Iron Age			1			Assessment. What happened during	the War of the Roses and Wilg.
		changed and what stayed the sa			9. Viking Religion				
					10. Edward the				
				11. The Norma Assessment: How did life					
					between 450 c				
Y	ear 4	Ancient Greece		,		Rise and Fall of Rome	The Stuarts		
•	- u i	1.Ancient Greece: City States 2.Athens and Democracy				: Wars and the expanding empire		powder Plot	
		2	Monarchy, Republic, Empire: Rome's different		Julius Caesar Augustus and the Pax Romana		arles I nd the Commonwealth		
					stianity in the Roman Empire		Plague of 1665		
			3. Pompeii 5. Th		Fall of the Roman Empire		Fire of London		
			, ,		ent: What motivated Brutus		the Rebuilding of London		
			l l		us murder Julius Caesar and	_	and what changed during the Stuart		
		8.Mythology 9.Art and Architecture			life like in Ancient Rome and how was it different		ere the consequences of his assassination?	Per	iod?
		10.The Ancient Olympic Games		, ,			ussussitution.		
		11.The Legacy of Ancient Greece		to life today?					
			was the legacy of the Ancient Greeks?						
Y	ear 5	Baghdad. C900 CE	The Early British Empire			isatlantic Sl		The Industrial Revolution 1. The Industrial Revolution	The Victorian Age
		1.The Rise of Islam 2.Baghdad: A City	1.The British Empire 2.Global Trade	1. The Origins of the Transatlo 2. The Atlantic Pa			The Industrial Revolution Cotton Production	 The Reign of Queen Victoria and the British Empire 	
		of Peace	3.The Mughal Empire and East India Company	3. Enslaved Africans: Treatmen				3. Steam Engines and Trains	2. Victorian Cities
		3.Baghdad: Building a City	4. The Seven Years War	4. The Abolition of Slavery			Slavery	4. Iron and Coal	3. The Poor Law and the Workhouse
		4.Baghdad: A Centre for Learning in	5What motivated Britain to want an Empire?	5. The Abolitionists: Clarkson, Wilberforce and E Assessment: What were the causes and consequ				5. Children at Work	4. Leisure
		the Islamic Golden Age	Assessment: What motivated Britain to build an						5. Life by 1900
		5.The Mongol Attack on Baghdad and the Regional Powers	empire?					Assessment: Discuss the impact that the Industrial Revolution had on the	Assessment: How did life in the
		Assessment: How did Baghdad		Transatlantic Slave			e iraae:	lives in people in Britain in the 18 th	Victorian period compare with life in Britain today?
		change between 762CE and						century	Dittait today.
		1258CE?							



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Year 6

World War I 1. The causes of WW1 2. On land, at sea and in the air 3. Life on the Western Front

4. The Home Front 5. The Consequences of War

Assessment: What were the causes and consequences of World War 1?

The Suffragettes
1. Democracy in the 19th Century
2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act

Assessment: Why were all women over 21 finally granted the vote in 1928?

The Rise of Hitler and World War II

1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party

3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War

Assessment: What were the factors that contributed to the outbreak of WW2?

World War II and the Holocaust

1. World War Two

2. The Battle of Britain and the Blitz

3. The Codebreakers at Bletchley Park 4. The Holocaust

5. The Home Front

Assessment: What were the consequences of WW2?

The History of Human Rights
1. Human Rights
2. Women's Rights

3. Children's Rights

Racial Equality
 Freedom of Belief and Religion

Assessment: How has the history of Human Rights developed in Britain over time?