

Guided Reading at Woodthorne

Y1 and Y2 develop their reading skills in the following ways:

- 4-5 mins of RWI phonics or comprehension per day (dependent on stage)
- Answering questions focused around year group reading skills during 1:1 reading with an adult
- Planned opportunities to develop reading skills within each writing cycle
- Questioning to assess understanding whenever reading text (class text or otherwise)
- Y2 will move to KS2 model once RWI comprehension scheme is complete

Y2-Y6 Guided Reading cycle [2 weeks]			
1 week x Fiction			
1 week x Non-fiction/Poetry			
Monday	Tuesday	Wednesday	Thursday
Reading fluency/text talk – children to gain an understanding of the context and meaning behind the text	Meaning seeking strategies/vocabulary discussion Teaching skill through teacher modelling	Paired work – completing activities centred around specific skill/domain	Teacher models how to answer a couple of questions → Independently answering specific questions relating to taught skill/creating own questions

Cracking Comprehension [every 3 rd week]			
1 week			
Monday	Tuesday	Wednesday	Thursday
Reading fluency/text talk Meaning seeking strategies/vocabulary	Modelled teaching of teaching text	Paired work – completing answers on taught text	Timed independent comprehension

