

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£N/A
Total amount allocated for 2021/22	£N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	£N/A
Total amount allocated for 2022/23	£19450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19450

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Available Summer 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation levels of physical exercise	<p>Encourage children to consider the benefits of being physically active at break times, make links to PSHE and Science curriculum.</p> <p>Embed the school's house system into PE lessons and increase the number of intra competitions.</p> <p>Personal challenges to be set up for children to complete at break time and lunchtime with the support of the Sports Leaders.</p> <p>Appoint Sports Captains for each sport to support, encourage and act as role models for children to engage in their given sport.</p>		£1,000		
Cool Kids delivered to support the gross/fine motor skills of children with specific needs.	Family Support Worker and HLTA to deliver Cool Kids, delivering targeted intervention for children with co-ordination and concentration issues.		No cost (embedded into timetable).		
Physical Activity interventions	<p>LTP ensures each year group will cover a similar leaning domain (e.g. invasion games) to ensure that at the end of a 6-week block, those who have not met the learning objectives can receive a short, weekly intervention.</p> <p>Children identified as not being physically active, low on confidence and/or would benefit from physical activity interventions.</p>		£		
			Covered by cost above.		

Enhance the physical activity provision for all children during playtimes.	Engaging age-appropriate play equipment to be chosen by 2020/21 Sports Leaders.  To source high quality functional and modern equipment to provide a richer experience to children.	£5,000		
Increase the opportunities for children to be active across the curriculum, particularly during interventions.	Implement whole-school 'Walk to Woodthorne' incentive where children will receive a token on arrival if they have walked to school.  Weekly 'Woodthorne Workout' before school where the whole school join together for 5 minutes of HIT Physical Activity to kick-start the day.	£500		
Implement the Active Schools Planner from 'Your School Games' to complete heat Maps and target provision accordingly.	PE leads to complete the heatmap for one class in each Key Stage on the Active School Planner to understand how the school can improve in certain areas.  Baseline, implement and monitor physical activity through Active Schools Planner.  Staff to plan targeted sessions for activity during the school day.  All staff are aware about ensuring children are active for at least 30 minutes each day.	No cost		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wolves Foundation supporting school with improving the profile of PESSPA within school one afternoon per week.	Wolves Foundation coaches will provide a 'presence' to engage children. Wolves Foundation also provide experiences for our children (tournaments, Molineux visits, player appearances).	£5,400		
PE Displays in school show photographs and good practice and display school values, values of	PE Displays will support children to understand PE expectations and showcase good practice.			

Premier League Primary Stars, School Games and our CORE values.				
Engage parents/carers in Physical Activity lessons.	<p>Use of Twitter as the main channel of Social Media at school increases parents' knowledge of PE lessons, competitions our children have taken part in and other physical activity they may be undertaking.</p> <p>PE lead and teachers send images of PESSPA taking place in school to Woodthorne social media account to increase profile for parents.</p> <p>Class teachers to use Class Dojo to celebrate inter-class achievements in PE lessons and collaborate with sports coaches to acknowledge extra-curricular lessons.</p>	£100		
Ensure all staff have appropriate Physical Education uniform for delivery of Physical Education (including new staff).	Purchase Woodthorne Physical Activity t-shirt for all existing staff members in September 2022 and make new staff members aware of the Physical Activity range for staff (available online).	£300		
Improve PE Storage creating a base for all Physical Education at Woodthorne	Improve storage and shelving in the overflow equipment room.	£200		
Encourage children to be active and signpost events and incentives to help them do this	Vinyl banners strategically placed to encourage children to be physically active	£250		
Consistently make cross-curricular links with Physical Education and the wider curriculum	<p>Amend PE Cross-curricular links document to compliment new whole-school curriculum (PKC).</p> <p>Encourage pupil-led warm up activities during PE lessons to aid personal development.</p> <p>Encourage discussion around rationale for warm-up and what happens to the body during exercise.</p>	No cost		
Engage pupils within and beyond the curriculum in leading, managing and officiating in School Games activity.	<p>Appoint Sports Leaders for each class and House Captains for each house.</p> <p>Appoint and train new 'Play Leaders' from Year 5 to develop and lead sporting activities alongside games makers at break time and lunchtime.</p> <p>Year 6 to lead practise competitions for Year 2, including Multi-skills, as well as, organising an OAA activity for another year group to participate in.</p> <p>Adapting the existing provisions based on the outcomes of pupil voice.</p>	£200		

	Building opportunities for children to lead different parts of the lesson, whether that be leading the warmup, officiating or setting up equipment.			
Maintain consistent planning and assessment tool to ensure all teacher have access to high quality planning.	Introduce 'PE Passport', an app-based PE planning and assessment tool, which is used by other schools across the Perry Hall MAT Trust.	£700		
'Healthy Lifestyle' days to improve children's understanding of a healthy lifestyle, changing attitudes and behaviours over a period of time.	<p>Add a 'Healthy Lifestyle' day into the whole year school calendar.</p> <p>PE lead, PSHE lead and HofS to work collaboratively, providing plans linked to the key focuses for staff to access for own class.</p> <p>PE Lead to ensure we broaden the curriculum and experiences within these days.</p> <p>Whole school to take part in themed days</p> <p>Children to develop understanding of healthy lifestyles, including mental health, being active &amp; healthy eating.</p>	No cost		
School Games Mark – to maintain Silver/achieve Gold.	<p>Subject lead to sign up to School Games competitions and use of calendar</p> <p>Subject lead to Liaise with MAT PE coordinators to arrange inter-mat competitions.</p> <p>Use of minibuses for travel.</p> <p>Staff cover for school day competitions.</p> <p>Aiming for Gold criteria of 50% of KS2 children taking part in an extracurricular activity, including 15% of children identified as less active.</p>	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New Long term plan introduced alongside PE passport planning tool to enable staff to teach a broad and progressive curriculum.	PE Lead & Curriculum Lead to update Long term plan.  Curriculum intent to be written by PE Lead and included in Long term plan.  Iipads purchased to allow staff unlimited access to PE passport app	£750		
To provide CPD for staff to support the teaching of gymnastics and dance.	Expert sports coaches to be put in place to support the teaching of areas of development identified by staff.  Expert sports coaches will work with all teaching staff in order to develop and embed the teacher's understanding of how to teach gymnastics and dance, including warming up, progression of skills, differentiation, health and safety and cooling down.  Expert sports coaches will support staff with assessing children against the learning objectives, including looking at prior learning and next steps.  Staff will feel confident and have the knowledge and skills to teach gymnastics independently.	Wolves Foundation		
Increase staffs' confidence and expertise in delivering high quality PE sessions. (As above)	External sports provider to offer high quality staff CPD.  Expert coaches to support delivery of cricket.  Highlight areas for development throughout school in order to provide the correct CPD and as a result enhance the teaching of PE.	£1,000		



	<p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sport.</p> <p>Evaluate and adapt the long-term plans based on the outcomes from last year.</p> <p>Continue to embed PE Passport during lessons and use assessment for learning during lessons to maximise opportunities for development and challenge.</p> <p>Audit available resources and ensure staff are aware of the available equipment for their lessons.</p>			
CPD for staff (meeting) to release for the Black Country PE Conference.	Set aside CPD time for staff to attend. Staff supported and given information.	£200 (release time for staff).		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide opportunities for children to participate in a plethora of sporting opportunities, both within the school curriculum and as part of extra-curricular activities.	Equipment purchased to further aid delivery of lessons. PE Lead to liaise with staff to ensure staff are aware that broken equipment needs to be replaced. PE Lead to create inventory of equipment to support with ordering.	£2,000		
Introduce children to a wide-range of sports from around the world	<p>Celebrate high-profile sporting events in the 2021/22 calendar including the Olympics, Wimbledon, European Championships and the cricket World Cup.</p> <p>Make cross-curricular links between sport and topics where applicable e.g. Ancient Greece</p>	£100		
Increase the number and variety of sports accessible to pupils	Establish pupils' views on the sport provision currently at school.	As above.		

	Evaluate current clubs on offer following successful uptake in 2020/21.  Introduce specialist sports coaches to deliver high quality clubs (Wolves Foundation/Footy Coaching).			
Community sports clubs on website, extending pathways for our children.	Clubs are listed on the website with hyperlinks so that parents are aware of available activities for children to extend their enjoyment of sport.	No cost.		
Catch up funding for swimming with pupils that did not meet the expected standard.	A group of Year 6 pupils will have 6 weeks additional swimming lessons to give them more opportunity to meet the expected standard.	£700		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve provision to facilitate more competitive sport to be played at Woodthorne	Develop new Woodthorne Football Academy, with an A team, B team and girls football team training weekly.  Host inter-academy football tournaments.  Host inter-mat football tournament.  Regularly compete with local schools in competitive football matches.	£2,250		
Staff attend WASPS meetings to keep competitive sport at the forefront at Woodthorne.				
Children recommended for trials for Wolverhampton District Football Teams	Boys and girls to be nominated by staff for district trials.	No cost		
Coaches to take part in competition (Black Country Games, City Athletics etc)	Transport booked at a competitive price	£200		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Stack
Date:	06.09.22
Governor:	
Date:	

2