



# Woodthorne Primary School

School Improvement Plan Overview  
2022 – 2023

**COURAGE**  
MALALA YOUSAFZAI  
Pakistanese activist for female education and the youngest Nobel Prize laureate.

**AMBITION**  
MALORIE BLACKMAN  
Global selling British writer, widely acknowledged as one of today's most imaginative and convincing writers for young readers.

**RESPECT**  
DAVID ATTENBOROUGH  
British broadcaster who has inspired millions by bringing the natural world into our homes.

**EXCELLENCE**  
MARCUS RASHFORD  
English professional footballer and campaigner against homelessness and child hunger in the United Kingdom.

## KEY PRIORITIES

Priority	Area/Objective	Detail
1.	<p><u>Quality of Education</u></p> <p>Consistent quality of teaching that is never less than good leading to outstanding progress over time.</p>	<p>1.1 Ensure that quality first teaching is evident and emphasises high quality, inclusive teaching for all pupils in a class.</p> <p>1.2 Ensure children make accelerated progress in Writing, in order to narrow the gap with the other core subject areas of Reading and Maths</p> <p>1.3 Ensure that the use of assessment is applied consistently throughout school to address learning gaps for vulnerable learners.</p>
2.	<p><u>Leadership</u></p>	<p>2.1. To develop the role of subject leadership to ensure improvements in teaching, learning and assessment across the wider curriculum.</p> <p>2.2. Develop the senior leadership team in their strategic leadership; leading improvement in their teams whilst holding others to account.</p>
3.	<p><u>Behaviour and attendance</u></p> <p>To improve the behaviour and attendance of pupils that have particular needs.</p>	<p>3.1 Ensure systems are robust to improve attendance and lateness for all vulnerable learners</p> <p>3.3 Behaviour and attitudes are exceptional at all times, outside of the classroom.</p>
4.	<p><u>Personal Development</u></p> <p>To provide pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society.</p>	<p>4.1 To further develop the following roles and responsibilities in school: community leaders, eco-warrors, house captains and school counsel, who are purposeful have a positive impact on the whole school and local community.</p> <p>4.2 Continue to develop children's understanding of our Core Values and British Values through the curriculum.</p> <p>4.3 Develop opportunities fo pupils to make a meaningful contribution to society</p>