

















| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|----------------|---|---|--|--|---|---|---|--|
| Purpose | To persuade  | To entertain  | To inform  | To inform  | To discuss  | To inform  | To inform  | To entertain  |
| Genre | Persuasive speech Spider and the Fly | Dual- Narrative After The Fall | Diary The Gift | Instructions Charlie and the Chocolate Factory | Balanced argument Charlie and the Chocolate Factory | Report Mid Summers Nights Dream | Newspaper Report King Arthur | Dual- Narrative Beowulf |
| Outcome | Letter to Fly from Spider | Invent retell- change character | Diary Entry | How to make chocolate cupcakes | A Balanced Argument- Should children eat chocolate for breakfast? | Report | Newspaper | Retell |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Purpose | To entertain  | To entertain  | To inform  | To persuade  | To entertain  | To discuss  | To entertain  | To persuade  |
| Genre | Poetry Vikings | Dual- Narrative How to Train a Dragon | Report | Persuasive speech Iron Giant | Dual- Narrative Hansel and Gretel | Dual- Narrative War of the Roses | Dream Catcher Balanced argument | Persuasive speech |
| Outcome | Viking Poetry | Narrative | Instruction manual- How to train your Dragon | TBC | TBC | TBC | TBC | TBC |