Year 5- Progression in Language Structures

Retell First, Next, Then, After that, Finally Throughout the text In the first chapter Reflecting upon the text/extract/book 'What happened next?' 'What did?'	Sequence Meanwhile Following this / that In the beginning First and foremost Whilst As we I I know that this is the order of events because	Predict I predict that I believe / I thinkmight / or If Then has happened, therefore I think All events lead on tobecause Becauseandare similar, I predict that The outcome will bedue to Based on,I predict that After hearing all the evidence, I think that will happen	Infer I believe thatthe clues were Due to thisI know that This is because I can infer that due to the fact I think that is/ feels/ wants and I think this because it says/ they said/ I can see The evidence to support this'quotations'
Opinion Therefore / In my opinion / I believe He considers She considers It is my opinion thathowever others may/might believe It is my strong belief Personally, I think I firmly believe I strongly believe	Compare and Contrast In some waysandare alike. For instance they both Another feature they have in common is that Furthermore they are both However they also differ in some ways. For examplewhile Another difference is	Agree and Disagree In my opinion I have two main reasons for believing this. First of all, as I'm sure you'll agree My second important reason for wanting to ban is that Perhaps some people would argue that However, I would point out that It is clear that a ban onwould	Describe It looks / tastes / feels / sounds / smells like It appears to me to bebecause It seems to be likebecause I think it looks likedue to the fact It reminds me ofdue to the fact Metaphor- It is Personification Why? How? What? Tell Me About
Explain Because of x happened For example In conclusion To begin with As a result of The reason(s) for	Explain- Mathematics I think the question meansso the answer would be I know thattherefore I would try out If theadd up tothen the total number must be Knowing this means we can work out what's missing! as a result /therefore The reason is that /is due to The explicit/implicit isI know this because	Evaluate My view is thatbecause This is supported by the fact that In my opinionfurthermore However Possible improvements may include It could be improved by During the new method I would need to because It doesn't fit the pattern because	Deduce The fact is In effect Given thatthen I deduce/deduct I have worked out In conclusion I conclude The results/ evidence lead me to believe that I assert that