












Year 6- Progression in Language Structures

<p>Retell</p> <p>First, Next, Then, After that, Finally... In summary... The consequence of... To summarise... The main points are... The main themes are... On reflection... <i>What happened next? 'What did...?'</i></p> 	<p>Sequence</p> <p>Meanwhile... Following this / that... In the beginning... First and foremost... Penultimately... Whilst X was... Y was... During X – Y happened. Initially the... were... However...</p> 	<p>Predict</p> <p>In light of...I predict... There is a high / low probability... The chances of... The likelihood of... Due to the fact that... Upon consideration of the relevant factors... In general... I think...</p> 	<p>Infer</p> <p>I believe that...the clues were... Due to this...I know that... Based on the evidence I have been presented with, I can infer that... I can infer that... due to the fact... I think that... is/ feels/ wants... and I think this because it says/ they said/ I can see... The evidence to support this...'quotations'</p> 
<p>Opinion</p> <p>Consequently Based on fact... Because of my beliefs... To hold the view / After consideration After / On reflection It is my understanding that... The facts lead me to the conclusion... Personally, I think... I assert that... I firmly believe/I strongly believe... My overall opinion is...</p> 	<p>Compare and Contrast</p> <p>In some ways...and...are alike. For instance they both... Another feature they have in common is that... Furthermore they are both... However they also differ in some ways. For example...while... Another difference is that...whereas... Finally...but... The similarities/differences seem more significant that the similarities/differences because...</p> 	<p>Agree and Disagree</p> <p>On the one hand... However... Convince me that... I am convinced... Given that... Perhaps some people would argue that... However, I would point out that... It is clear that... would... I firmly believe that... All of the evidence points to the facts that...</p> 	<p>Describe</p> <p><i>The 5 senses for description. Develop metaphors, personification, onomatopoeia and similes. Exaggeration for effect (hyperbole). Idioms e.g. Peas in a pod</i></p> 
<p>Explain</p> <p>Due to...x has/ is... In summary... Owing to...x has / is... This has altered... Evidently... ...such as... ...the reason for this is... ...this can be explained by... ...this because...</p> 	<p>Explain- Mathematics</p> <p>First I...Then...Next...Finally... I approached it methodically (by)... I was systematic...(when/because) I looked at the whole problem and broke it down into steps... So far I have discovered/worked out that... The explicit/implicit is...I know this because...</p> 	<p>Evaluate</p> <p>My view/ opinion is that... This is supported by the fact that... Furthermore...however... Possible improvements may include... Or alternatively... I will need to test... ...could be improved by ... During the new method I would change/ alter...because... It doesn't fit the pattern of... It wasn't reliable/ accurate because...</p> 	<p>Deduce</p> <p>The facts lead to... Based on... Been lead to the conclusion that... The evidence leads to... Having considered...</p> 