

*Year 1 Spring Term Curriculum Newsletter*  
*'Inspiring a love of learning to last a lifetime'*

**Our Core Values**

**Courage**

**Ambition**

**Respect**

**Excellence**

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Spring 1 <sup>st</sup> half-term	Spring 2 <sup>nd</sup> half-term
Maths	Counting within 100, Comparison of quantities and part whole relationships	Recognise, compose, decompose and manipulate 2D and 3D shapes and Additive structures
English	<i>The Magic Porridge Pot, Zog, Gnomeo and Juliet</i> We will be reading a range of texts and writing for different purposes including to describe and to entertain.	<i>Squirrel's Busy Year, Look up! Stafford Castle recount</i> We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.
Science	<b>Seasons and Weather</b> The four seasons, Tools to record the weather, using a graph to show information about the weather, Clouds, Weather forecasts, Weather around the world	<b>Taking care of the Earth</b> Taking care of the Earth, Earth's Natural Resources, Logging, Pollution, Recycling
Geography	<b>The UK</b> The four countries in the United Kingdom, Scotland, Wales, Northern Ireland, England	
History		<b>Kings, Queens and Leaders</b> Kings and Queens, King John I and the Magna Carta, Henry III and Parliament, Charles, Oliver Cromwell and the Commonwealth
Art	<b>Architecture</b> What is architecture? The purpose of different buildings, Architectural features, Features of Southwark Cathedral, Designing a building	<b>Style in Art/Narrative Art</b> Style - How a piece of art looks, Van Gogh's changing style, Painting in the style of Van Gogh, Narrative Art - Stories in Art, Characters in Art
PSHE	<b>Health and wellbeing</b> Understanding my emotions, What am I like? Ready for bed, Relaxation, Handwashing and Personal Hygiene, Sun safety, Allergies	<b>Health and wellbeing</b> - People who keep us healthy <b>Online safety and relationships</b> Asking Permission, communicating with people I know online, Being kind to other people <b>Economic wellbeing</b> - Introduction to money, Looking after money
Music	<b>In the Groove</b> Listening, appraising, singing, improvising.	<b>Round and Round</b> Listening, appraising, singing, performing.
French	<b>Numbers</b>	<b>Colours</b>
PE	Fundamental movement skills I	Gymnastics
RE	<b>Muslim and Christian special stories</b> Scared stories, Bilal, Mohammed at the gates of Makkah and the lost sheep	<b>Special Days</b> The lunar New Year, Nirvana Day, Holi, and Shrove Tuesday
Computing	<b>Maze Explorers</b>	<b>Animated Story Books</b>
DT		<b>Moving cards and Pictures</b> Create a sliding mechanism, use levers to create a moving mechanism, investigate and create wheel mechanisms, design a picture with a moving mechanism, make a moving mechanism, evaluate a moving picture

Please

remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.