

Year 3 Spring Term Curriculum Newsletter
'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

| Subject | Spring 1 st half-term | Spring 2 nd half-term |
|-----------|--|---|
| Maths | Place Value, representing and rounding numbers, multiplication and division, using multiples of 3, 4, 8, 50 and 100. Addition and subtraction of 3-digit numbers, estimating missing numbers, measurements using mass, volume and capacity | Fractions, equivalent fractions and fractions of amounts, addition and subtraction, using problem solving, measuring time to the nearest 5 minutes, seconds, months |
| English | Arthur and the Golden Rope, Beowulf, We will be writing a newspaper report about the story Arthur and the Golden Rope looking at direct speech as well as adverbs of time and manner to open sentences. Sticking with Viking stories we will be looking at generating a dual narrative about the story Beowulf before writing a diary entry. | Jabberwocky Poem, How to Train a Dragon Poetic conventions, genre specific language, imaginative adjectives to describe character and setting, organise paragraphs around a theme |
| Science | Light Absence of light, light and dark, transparent and opaque, mirrors and reflection, shadows, finding patterns in changing shadows | Plants Botany and flowering plants, requirements for life, water transportation in plants, pollination in plants and seed dispersal |
| Geography | Rivers What is a river? Rivers of Europe, Rivers of Africa, Rivers of Asia, Rivers of Australia, South-America and North-America | UK Geography: South-West of England Introduction to the south west, costal areas and erosion, land marks and tourism, agriculture and climate, change over time. |
| History | Anglo-Saxons, Scots and Vikings Anglo Saxon England, the Scots and the Picts, Anglo-Saxon settlements, Anglo-Saxon culture and religion, who were the Vikings, Viking raids and invasion, Alfred the Great, Viking settlement and Danelaw, Viking religion and culture, Edward the Confessor, the Norman invasion | |
| Art | Ancient Egyptian Art Looking at Ancient Egyptian Art, including sculpture and paintings, using clay to create their own homemade papyrus | Anglo-Saxon Art Masterpieces in metal/Sutton Hoo, Anglo-Saxon designs, master pieces in manuscript, illuminated letters, Bayeux tapestry |
| PSHE | Health and Well-Being | Citizenship |
| Music | Clockenspiel | The Dragon Song |
| French | Clothing | Introducing myself |
| PE | Gymnastics & OAA | Dodgeball & Archery |
| RE | Hindu community & worship | |
| Computing | Touch Typing | Email and Safety |
| DT | | Mechanisms |

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.