

Year 5 Spring Term Curriculum Newsletter  
*'Inspiring a love of learning to last a lifetime'*

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Spring 1 <sup>st</sup> half-term	Spring 2 <sup>nd</sup> half-term
Maths	Short division, area and scaling, calculating with decimal fractions	decimal fractions, factors, multiples and primes
English	<b>Windrush Child</b> Persuasive adverts, dual narratives	<b>Jumanji</b> Action writing, non-chronological reports and recounts
Science	<b>Forces</b> Forces including gravity, air resistance, water resistance and friction, a guided investigation on a paper drop, pulleys, gears and levers	<b>Astronomy</b> The Big Bang and the expanding universe, gravity, the solar system, the Moon and our galactic neighbourhood
Geography	<b>UK Geography</b> East Anglia: physical Geography and land use, the Midlands – settlements, and the human and physical Geography of Yorkshire and Humberside	<b>Mountains</b> Overview of mountain ranges, the Alps, Himalayas, American mountains and African mountains
History	<b>The French Revolution</b> Life in France before the revolution, Louis XVI and Marie Antoinette, Napoleon, Battle of Trafalgar, Battle of Waterloo	<b>The Transatlantic Slave Trade</b> The origins of the Slave Trade, the Atlantic Passage, Enslaved Africans, abolition of slavery, the abolitionists: Clarkson, Wilberforce and Equiano
Art	<b>Art from West Africa</b> Spiritual purpose and significance, ceremonial masks, cultural changes Creating: relief sculptures	<b>Chinese Painting and Ceramics</b> Chinese painting materials, using brushes and colour for Chinese painting and design, porcelain, Chinese trade with and influence on western world
PSHE	<b>Health and Wellbeing</b> Relaxation: yoga, the importance of rest, embracing failure, going for goals, taking responsibility for our feelings, healthy meals	<b>Online safety and relationships</b> Harmful communication, seeking help, supporting others <b>Economic wellbeing</b> Borrowing, income and expenditure
Music	<b>Blown Away</b> Recorder	<b>Make you feel my love</b> Appraising, singing, improvising, composing
French	Physical descriptions	Where I live
PE	Swimming and Gymnastics	Swimming and TBC
RE	Prayer: Islam, Judaism, Hindu	Prayer: Islam, Judaism, Hindu
Computing	Spreadsheets	Databases
DT		<b>Moving Toys</b> Creating a moving toy with a cam mechanism

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.