

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1) Develop and monitor the implementation of the new, progressive P.E. curriculum. Identifying gaps with new overview of the P.E. curriculum.</p> <p>2) Competitive sport to be played by a wider range of children at Woodthorne</p> <p>3) Wolves Foundation has been implemented across the school to allow specialist skills to be taught confidently and provide more opportunities for staff CPD.</p> <p>4) To continue to provide opportunities for children to participate in a wide range of sporting opportunities, both within the school curriculum and as part of extra-curricular</p>	<p>1) Teaching staff/coaches - have led the activity and know how to use the equipment successfully. pupils - as they will take part using the equipment.</p> <p>2) Teaching staff/coaches - have lead training and have taken children to competitive games. Cover needed. pupils - to want to join competitive games and learn the values within this.</p> <p>3) Wolves Foundation has allowed specialist skills to be taught confidently across school, this has provided opportunities for staff CPD, enabling teaching staff to be more confident to deliver effective PE and sports activities.</p> <p>4) Primary teachers being more confident to deliver effective PE</p>		

## Review of last year 2023/25

<p>activities.</p> <p>5) Continue to build relationships with partner schools and ConnectEd to provide both competitive and friendly sporting activities.</p> <p>6) School Games Mark</p> <p>7) Catch up funding for swimming with pupils that did not meet the expected standard.</p> <p>8) Enhancing the play provision available at break time and lunchtime. Through links with St Regis (role models), Lunchtime Supervisor training.</p>	<p>supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 80% of pupil's attainment in PE.</p> <p>5) Relationships with partner schools and ConnectEd are on-going and have provided competitive and friendly sporting activities.</p> <p>6) School Games Mark was achieved.</p> <p>7) Swimming, the catch-up funding has enabled us to ensure that all pupils have met the expected standard.</p> <p>8) Play provision has been enhanced at lunchtime through links with St Regis (role models). Pupils from year 10 and 11 have been in to deliver a range of sporting activities.</p>		
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## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1) Monitor the overview for Complete P.E.</li> <li>2) Continue to build links with St Regis ready for the next academic year.</li> <li>3) For Wolves Foundation to provide both physical activity lessons and PSHE-related lessons.</li> <li>4) For Wolves Foundation to support and provide disadvantaged children and children with SEMH, through weekly workshops/ sessions.</li> <li>5) Football Academy team shall run as normal throughout the year and compete in both competitive and friendly matches/tournaments.</li> <li>6) For Wolves Foundation to secure a Netball team who can play matches within the area. To set up an after-school club to recruit netball players.</li> <li>7) To implement a cross-country team.</li> <li>8) Enhance the play provision at break and lunchtimes.</li> </ol>	<ol style="list-style-type: none"> <li>1) This will involve the movement of when topics are taught so that all topics are aligned and progressive in terms of skills.</li> <li>2) Good regular communication and an overview provided by St Regis for sporting activities – well in advance of them taking place.</li> <li>3) Request an overview for the upcoming year, including costs. Invite Wolves Foundation to deliver assemblies and PSHE related lessons.</li> <li>4) To liaise with Wolves Foundation regarding the work they can deliver disadvantaged pupils and pupils with SEMH, including costings.</li> <li>5) Looking for the new fixtures within our area. Communicate effectively with PE staff from designated schools with the band/block of our fixture. To set up competitive and friendly matches. Once matches have been played, to forward the results on to specified colleagues that collate this information. Extra-curricular football clubs to continue to run enhancing children's progression within this sport.</li> <li>6) Communicate effectively with Wolves Foundation setting out what is required to implement a netball team that can play at a competitive level.</li> <li>7) To start a lunchtime cross-country club to run on a weekly basis.</li> <li>8) To upskill lunchtime supervisors with the skills required to run activities, giving children additional opportunities to be involved.</li> </ol>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ol style="list-style-type: none"> <li>1) This will involve the movement of when topics are taught so that all topics are aligned and progressive in terms of skills.</li> <li>2) Good regular communication and an overview provided by St Regis for sporting activities – well in advance of them taking place.</li> <li>3) Request an overview for the upcoming year, including costs. Invite Wolves Foundation to deliver assemblies and PSHE related lessons.</li> <li>4) To liaise with Wolves Foundation regarding the work they can deliver disadvantaged pupils and pupils with SEMH, including costings.</li> <li>5) Looking for the new fixtures within our area. Communicate effectively with PE staff from designated schools with the band/block of our fixture. To set up competitive and friendly matches. Once matches have been played, to forward the results on to specified colleagues that collate this information. Extra-curricular football clubs to continue to run enhancing children's progression within this sport.</li> <li>6) Communicate effectively with Wolves Foundation setting out what is required to implement a netball team that can play at a competitive level.</li> <li>7) To start a lunchtime cross-country club to run on a weekly basis.</li> <li>8) To upskill lunchtime supervisors with the skills required to run activities, giving children additional opportunities to be involved.</li> </ol>	<ol style="list-style-type: none"> <li>1) Monitoring/pupil voice/outcomes</li> <li>2) Attendance of sporting activities – pupil participation</li> <li>3) Delivery of assemblies and PSHE sessions – outcomes – monitoring</li> <li>4) Outcomes – monitoring – progression of pupils</li> <li>5) Engagement in football matches – participation of pupils – communication with colleagues.</li> <li>6) A netball team put together.</li> <li>7) Am up and running cross-country team.</li> <li>8) Lunchtime supervisors to engage children with daily activities at break and lunchtime.</li> </ol>



## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?